## **School Drill Documentation Form**

Type of Drill	Number/Schedule				
Fire	Five drills – Three must be completed by December 1				
Tornado	Two drills – One must be completed in March				
Safety/Security	<ul> <li>Three drills – One must be completed prior to December 1 and one after January 1</li> <li>One drill shall include security measures that are appropriate to an emergency, such as the release of a hazardous material.</li> <li>One drill shall include security measures of a potentially dangerous individual on or near the school premises.</li> <li>Seek input from the administration of the school and local public safety on the nature of the drill.</li> </ul>				
Note - At least of	ne of the drills must l	pe conducted during	a lunch or recess period, o	or at and	other time when students
are gathered but	t not in classrooms.				
School: <u>KRESA We</u>	est Campus				
Principal: Jen Sova					
Date of drill: 2/19/24    Number of students: 150    Number of staff: 60					
Time initiated: <u>12:45</u> (a.m./ <mark>p.m</mark> .) Time concluded: <u>12:55 (</u> a.m./ <mark>p.m</mark> .)					
Situation at Star	t of the Drill (Check th	ne appropriate box)	-		
Before school	0		X <sub> □</sub> Passing time		
Lunch time	Assemble	У	After school		X Other: Nap
Remarks:					
This report is for: (circle number next to applicable drill)		Fire dri			r the 2023/2024 school year r the 2023/2024 school year
		Safety/Se	curity drill number <b>1 2</b>		r the 2023/2024 school year
Name of person of	conducting drill: <u>Jen S</u>	Sova			
Title of person co	nducting drill: Admi	nistrator			
Signature or person conducting drill: Date: 2/19/24					
If the drill was coo agency, official's r	ordinated with agence	ies such as law enfor	cement, fire department,	or eme	rgency management, list the
Agency: Oshtemo Fire Dept		Name:		Title:	
Agency:		Name:		Titl	e:
Agency:		Name:		Titl	le:

Must post on the school's website within 30 days after completing the drill. The form must be maintained on the school website for at least three years.